

2015-16 Texas Academic Performance Report

District Name: **SABINE PASS ISD**

Campus Name: **SABINE PASS SCHOOL**

Campus Number: **123913001**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: SABINE PASS ISD
 Campus Name: SABINE PASS SCHOOL
 Campus Number: 123913001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 385
 Grade Span: EE - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	78%	78%	*	100%	60%	-	-	-	-	*	86%	-
Mathematics	2016	75%	44%	44%	*	*	*	-	-	-	-	*	50%	-
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	79%	79%	*	*	70%	-	-	-	-	-	78%	-
Mathematics	2016	73%	68%	68%	*	*	70%	-	-	-	-	-	78%	-
Writing	2016	69%	74%	74%	*	*	70%	-	-	-	-	-	67%	-
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	92%	92%	100%	91%	88%	-	*	-	-	-	89%	-
Mathematics	2016	86%	100%	100%	100%	100%	100%	-	*	-	-	-	100%	-
Science	2016	74%	80%	80%	100%	64%	88%	-	*	-	-	-	74%	-
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	100%	100%	100%	100%	100%	-	*	-	-	-	100%	*
Mathematics	2016	72%	78%	78%	83%	83%	63%	-	*	-	-	-	78%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	81%	81%	56%	93%	88%	-	-	-	-	*	78%	-
Mathematics	2016	69%	90%	90%	78%	100%	88%	-	-	-	-	*	87%	-
Writing	2016	69%	90%	90%	67%	100%	100%	-	-	-	-	*	87%	-
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	94%	94%	78%	100%	100%	-	*	-	*	-	95%	-

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STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Mathematics	2016	82%	92%	92%	75%	100%	100%	-	*	-	-	-	94%	-
Science	2016	75%	82%	82%	56%	100%	80%	-	*	-	*	-	82%	-
Social Studies	2016	63%	71%	71%	56%	77%	80%	-	*	-	*	-	73%	-
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	91%	91%	80%	100%	92%	-	-	-	*	*	92%	-
English II	2016	67%	97%	97%	88%	100%	100%	-	-	-	*	*	100%	-
Algebra I	2016	78%	98%	98%	91%	100%	100%	-	-	-	*	*	97%	-
Biology	2016	87%	94%	94%	91%	100%	91%	-	-	-	*	*	92%	-
U.S. History	2016	91%	97%	97%	90%	100%	100%	-	-	-	*	*	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	87%	87%	81%	93%	84%	-	100%	-	89%	33%	87%	*
Reading	2016	73%	90%	90%	83%	97%	87%	-	*	-	*	*	91%	*
Mathematics	2016	76%	85%	85%	83%	92%	78%	-	*	-	*	*	86%	*
Writing	2016	69%	84%	84%	77%	89%	82%	-	-	-	-	*	81%	-
Science	2016	79%	86%	86%	80%	89%	86%	-	*	-	*	*	83%	-
Social Studies	2016	77%	84%	84%	74%	89%	90%	-	*	-	*	*	87%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	54%	54%	48%	61%	49%	-	*	-	*	*	56%	*
Reading	2016	46%	62%	62%	57%	69%	55%	-	*	-	*	*	64%	*

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STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	43%	43%	35%	54%	33%	-	*	-	*	*	47%	*
Writing	2016	41%	49%	49%	46%	58%	41%	-	-	-	-	*	47%	-
Science	2016	47%	59%	59%	48%	57%	66%	-	*	-	*	*	62%	-
Social Studies	2016	47%	65%	65%	58%	68%	74%	-	*	-	*	-	67%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	23%	23%	15%	28%	22%	-	*	-	*	*	24%	*
Reading	2016	17%	25%	25%	17%	33%	20%	-	*	-	*	*	27%	*
Mathematics	2016	19%	18%	18%	11%	22%	17%	-	*	-	*	*	19%	*
Writing	2016	15%	16%	16%	*	*	*	-	-	-	-	*	16%	-
Science	2016	16%	18%	18%	*	19%	17%	-	*	-	*	*	18%	-
Social Studies	2016	22%	41%	41%	26%	46%	50%	-	*	-	*	*	45%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	67%	67%	64%	66%	69%	-	*	-	*	*	63%	*
Reading	2016	60%	60%	60%	*	*	64%	-	*	-	*	*	54%	*
Mathematics	2016	63%	73%	73%	72%	75%	74%	-	*	-	*	*	71%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	15%	15%	10%	12%	21%	-	*	-	*	*	16%	*
Reading	2016	16%	11%	11%	*	*	19%	-	*	-	*	*	11%	*
Mathematics	2016	17%	20%	20%	14%	19%	24%	-	*	-	*	*	20%	*

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Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	38%	38%	*	*	*	-	-	-	-	*	*	-

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Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	84%	84%	*	91%	75%	-	*	-	-	-	79%	-
Students Requiring Accelerated Instruction														
	2016	27%	*	*	*	*	-	*	-	-	-	-	*	-
STAAR Cumulative Met Standard														
	2016	80%	92%	92%	100%	91%	88%	-	*	-	-	-	89%	-
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	80%	80%	*	91%	63%	-	*	-	-	-	95%	-
Students Requiring Accelerated Instruction														
	2016	23%	20%	20%	*	*	*	-	*	-	-	-	*	-
STAAR Cumulative Met Standard														
	2016	85%	100%	100%	100%	100%	100%	-	*	-	-	-	100%	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	80%	91%	91%	78%	92%	100%	-	*	-	*	-	91%	-
Students Requiring Accelerated Instruction														
	2016	20%	*	*	*	*	-	*	-	*	-	*	-	-
STAAR Cumulative Met Standard														
	2016	86%	94%	94%	78%	100%	100%	-	*	-	*	-	95%	-
Grade 8 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	71%	76%	76%	67%	69%	90%	-	*	-	*	-	82%	-
Students Requiring Accelerated Instruction														
	2016	29%	24%	24%	*	*	*	-	*	-	*	-	*	-
STAAR Cumulative Met Standard														
	2016	81%	94%	94%	78%	100%	100%	-	*	-	*	-	95%	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 385
 Grade Span: EE - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	87%	87%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	73%	90%	90%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	76%	85%	85%	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	69%	84%	84%	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	86%	86%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	77%	84%	84%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	54%	54%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	46%	62%	62%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	43%	43%	43%	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	41%	49%	49%	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	59%	59%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	65%	65%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	23%	23%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	17%	25%	25%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	19%	18%	18%	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	15%	16%	16%	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	18%	18%	-	-	-	-	-	-	-	-	-	-	-

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2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 385
 Grade Span: EE - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	41%	41%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	67%	67%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	60%	60%	60%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	73%	73%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	15%	15%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	16%	11%	11%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	20%	20%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	38%	38%	-	-	-	-	-	-	-	-	-	-	-

District Name: SABINE PASS ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 385
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	99%	100%	100%	-	100%	-	100%	100%	100%	*
Included in Accountability	94%	100%	100%	99%	100%	100%	-	100%	-	100%	100%	100%	*
Not Included in Accountability													
Mobile	4%	0%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	*
Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	*
Not Tested	1%	0%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	*
Absent	1%	0%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: SABINE PASS ISD
Campus Name: SABINE PASS SCHOOL
Campus Number: 123913001

2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 385
Grade Span: EE - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.9%	95.9%	97.3%	96.1%	95.0%	*	96.1%	-	*	96.6%	95.8%	*
2013-14	95.9%	96.5%	96.5%	97.3%	96.7%	96.0%	*	96.5%	-	97.0%	93.5%	96.5%	*
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
2013-14	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
2013-14	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	93.1%	93.1%	100.0%	100.0%	84.6%	-	*	-	*	*	95.0%	-
Received GED	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	4.1%	3.4%	3.4%	0.0%	0.0%	7.7%	-	*	-	*	*	0.0%	-
Dropped Out	6.3%	3.4%	3.4%	0.0%	0.0%	7.7%	-	*	-	*	*	5.0%	-
Graduates and GED	89.6%	93.1%	93.1%	100.0%	100.0%	84.6%	-	*	-	*	*	95.0%	-
Grads, GED, & Cont	93.7%	96.6%	96.6%	100.0%	100.0%	92.3%	-	*	-	*	*	95.0%	-
Class of 2014													
Graduated	88.3%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
Received GED	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	4.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	6.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduates and GED	89.1%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
Grads, GED, & Cont	93.4%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
Received GED	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	7.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduates and GED	91.5%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
Grads, GED, & Cont	92.8%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
Class of 2013													
Graduated	90.4%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	-	100.0%	-
Received GED	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	-
Continued HS	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	-
Dropped Out	7.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	-
Graduates and GED	91.5%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	-	100.0%	-
Grads, GED, & Cont	92.8%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	-	100.0%	-

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6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	-	100.0%	-
Received GED	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	-
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	-
Dropped Out	7.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	-
Graduates and GED	92.3%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	-	100.0%	-
Grads, GED, & Cont	92.8%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	-	100.0%	-
Class of 2012													
Graduated	90.9%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	-	*	100.0%	-
Received GED	1.5%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	-	*	0.0%	-
Continued HS	0.6%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	7.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	-	*	0.0%	-
Graduates and GED	92.4%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	-	*	100.0%	-
Grads, GED, & Cont	93.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	-	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	93.3%	93.3%	100.0%	100.0%	85.7%	-	*	-	*	*	95.2%	-
Class of 2014	88.3%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
Class of 2013	90.4%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	-	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	92.6%	92.6%	100.0%	100.0%	81.8%	-	*	-	*	*	89.5%	-
Class of 2014	85.5%	90.3%	90.3%	85.7%	100.0%	85.7%	-	*	-	*	*	86.7%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	92.6%	92.6%	100.0%	100.0%	81.8%	-	*	-	*	*	89.5%	-
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	92.9%	92.9%	100.0%	100.0%	83.3%	-	*	-	*	*	89.5%	-
2013-14	83.8%	90.3%	90.3%	85.7%	100.0%	85.7%	-	*	-	*	*	86.7%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	92.9%	92.9%	100.0%	100.0%	83.3%	-	*	-	*	*	89.5%	-
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	64.7%	64.7%	70.0%	65.4%	63.0%	*	*	-	*	*	61.4%	-
2013-14	53.2%	66.1%	66.1%	58.3%	64.3%	65.4%	-	*	-	*	*	63.6%	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: SABINE PASS ISD
 Campus Name: SABINE PASS SCHOOL
 Campus Number: 123913001

Total Students: 385
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
English Language Arts													
2014-15	29.0%	45.6%	45.6%	30.0%	50.0%	48.1%	*	*	-	*	*	40.9%	-
2013-14	28.9%	15.3%	15.3%	0.0%	14.3%	19.2%	-	*	-	*	*	9.1%	-
Mathematics													
2014-15	43.8%	41.0%	41.0%	50.0%	37.5%	39.1%	*	*	-	*	*	43.9%	-
2013-14	42.4%	45.5%	45.5%	50.0%	28.6%	45.8%	-	*	-	*	*	38.7%	-
Science													
2014-15	12.7%	11.9%	11.9%	11.1%	16.0%	5.0%	*	*	-	*	*	12.8%	-
2013-14	13.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Social Studies													
2014-15	28.4%	19.4%	19.4%	10.0%	15.4%	23.1%	*	*	-	*	*	15.9%	-
2013-14	27.8%	40.7%	40.7%	16.7%	50.0%	46.2%	-	*	-	*	*	39.4%	-
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	48.9%	48.9%	40.0%	58.8%	43.1%	*	*	-	*	20.0%	51.1%	-
2013-14	33.1%	29.5%	29.5%	25.9%	21.4%	32.7%	*	*	-	80.0%	0.0%	28.0%	*
English Language Arts													
2014-15	15.7%	27.0%	27.0%	10.3%	31.4%	32.0%	*	*	-	*	0.0%	27.9%	-
2013-14	15.4%	6.8%	6.8%	0.0%	4.8%	9.6%	*	*	-	40.0%	0.0%	4.0%	*
Mathematics													
2014-15	19.4%	23.8%	23.8%	20.7%	28.6%	19.6%	*	*	-	*	*	26.5%	-
2013-14	18.8%	19.5%	19.5%	20.0%	9.5%	22.0%	*	*	-	60.0%	*	16.4%	*
Science													
2014-15	5.2%	5.5%	5.5%	3.6%	8.0%	2.3%	*	*	-	*	*	6.2%	-
2013-14	5.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	*	0.0%	*
Social Studies													
2014-15	19.5%	20.6%	20.6%	17.2%	21.6%	18.4%	*	*	-	*	*	20.9%	-
2013-14	18.3%	18.2%	18.2%	7.4%	16.7%	23.1%	*	*	-	60.0%	0.0%	17.3%	*
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	46.0%	46.0%	60.0%	56.0%	13.0%	-	*	-	*	-	44.0%	-
Mathematics													
2014-15	38.0%	42.0%	42.0%	60.0%	44.0%	13.0%	-	*	-	*	-	38.0%	-
Both Subjects													
2014-15	35.0%	33.0%	33.0%	20.0%	44.0%	13.0%	-	*	-	*	-	31.0%	-
Either Subject													
2014-15	45.0%	54.0%	54.0%	100.0%	56.0%	13.0%	-	*	-	*	-	50.0%	-
College and Career Ready Graduates													
2014-15	74.5%	67.9%	67.9%	40.0%	77.8%	66.7%	-	*	-	*	*	63.2%	-
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	28.6%	28.6%	40.0%	55.6%	0.0%	-	*	-	*	*	26.3%	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 385
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	25.0%	25.0%	40.0%	44.4%	0.0%	-	*	-	*	*	21.1%	-
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	57.1%	57.1%	40.0%	55.6%	66.7%	-	*	-	*	*	52.6%	-
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	57.1%	57.1%	20.0%	55.6%	66.7%	-	*	-	*	*	52.6%	-
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	7.1%	7.1%	0.0%	0.0%	16.7%	-	*	-	*	*	10.5%	-
2013-14	46.4%	9.7%	9.7%	0.0%	0.0%	9.7%	-	*	-	*	*	3.2%	-
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	44.1%	44.1%	20.0%	42.3%	51.9%	*	*	-	*	n/a	38.6%	n/a
2014	23.5%	35.0%	35.0%	7.7%	46.7%	40.0%	-	*	-	*	n/a	32.4%	n/a
English Language Arts													
2015	15.1%	38.2%	38.2%	20.0%	34.6%	48.1%	*	*	-	*	n/a	31.8%	n/a
2014	15.0%	16.7%	16.7%	0.0%	20.0%	20.0%	-	*	-	*	n/a	8.8%	n/a
Mathematics													
2015	6.8%	16.2%	16.2%	10.0%	19.2%	14.8%	*	*	-	*	n/a	15.9%	n/a
2014	6.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Science													
2015	10.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2014	6.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Social Studies													
2015	14.4%	17.6%	17.6%	10.0%	11.5%	22.2%	*	*	-	*	n/a	13.6%	n/a
2014	13.8%	26.7%	26.7%	7.7%	40.0%	28.0%	-	*	-	*	n/a	26.5%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	60.0%	60.0%	*	45.5%	71.4%	-	*	-	*	n/a	58.8%	n/a
2014	51.3%	28.6%	28.6%	*	0.0%	40.0%	-	-	-	*	n/a	9.1%	n/a
English Language Arts													
2015	43.7%	65.4%	65.4%	*	55.6%	69.2%	-	-	-	*	n/a	71.4%	n/a
2014	44.7%	40.0%	40.0%	-	*	60.0%	-	-	-	*	n/a	*	n/a
Mathematics													
2015	51.7%	18.2%	18.2%	*	0.0%	*	-	-	-	*	n/a	14.3%	n/a

TEXAS EDUCATION AGENCY
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Total Students: 385
Grade Span: EE - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Mathematics													
2014	53.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2015	35.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2015	40.1%	25.0%	25.0%	*	*	16.7%	-	*	-	*	n/a	33.3%	n/a
2014	41.6%	18.8%	18.8%	*	0.0%	28.6%	-	-	-	*	n/a	11.1%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	82.1%	82.1%	100.0%	88.9%	66.7%	-	*	-	*	n/a	78.9%	n/a
Class of 2014	66.3%	90.3%	90.3%	?	100.0%	71.4%	-	*	-	*	n/a	86.7%	n/a
At/Above Criterion													
Class of 2015	24.3%	13.0%	13.0%	20.0%	0.0%	12.5%	-	*	-	*	n/a	13.3%	n/a
Class of 2014	25.1%	21.4%	21.4%	0.0%	20.0%	30.0%	-	*	-	*	n/a	15.4%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1374	1374	1290	1318	1459	-	*	-	*	n/a	1377	n/a
Class of 2014	1417	1315	1315	1129	1258	1495	-	*	-	*	n/a	1253	n/a
English Language Arts and Writing													
Class of 2015	912	914	914	862	851	999	-	*	-	*	n/a	909	n/a
Class of 2014	925	846	846	725	836	986	-	*	-	*	n/a	792	n/a
Mathematics													
Class of 2015	482	460	460	428	466	460	-	*	-	*	n/a	469	n/a
Class of 2014	491	469	469	404	422	509	-	*	-	*	n/a	462	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	*	*	*	*	*	-	-	-	-	n/a	*	n/a
Class of 2014	20.6	16.9	16.9	*	*	*	-	-	-	*	n/a	*	n/a
English Language Arts													
Class of 2015	20.1	*	*	*	*	*	-	-	-	-	n/a	*	n/a
Class of 2014	20.0	15.9	15.9	*	*	*	-	-	-	*	n/a	*	n/a
Mathematics													
Class of 2015	20.9	*	*	*	*	*	-	-	-	-	n/a	*	n/a
Class of 2014	21.2	19.1	19.1	*	*	*	-	-	-	*	n/a	*	n/a
Science													
Class of 2015	20.7	*	*	*	*	*	-	-	-	-	n/a	*	n/a
Class of 2014	20.7	16.1	16.1	*	*	*	-	-	-	*	n/a	*	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	71.0%	71.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	67.9%	67.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 385
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	63.6%	63.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	78.9%	78.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 385
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	385	100.0%	385	5,284,252
Students by Grade:				
Early Childhood Education	7	1.8%	1.8%	0.2%
Pre-Kindergarten	15	3.9%	3.9%	4.2%
Kindergarten	18	4.7%	4.7%	7.1%
Grade 1	17	4.4%	4.4%	7.8%
Grade 2	26	6.8%	6.8%	7.8%
Grade 3	18	4.7%	4.7%	7.7%
Grade 4	21	5.5%	5.5%	7.5%
Grade 5	25	6.5%	6.5%	7.5%
Grade 6	27	7.0%	7.0%	7.4%
Grade 7	32	8.3%	8.3%	7.4%
Grade 8	34	8.8%	8.8%	7.3%
Grade 9	37	9.6%	9.6%	8.1%
Grade 10	33	8.6%	8.6%	7.3%
Grade 11	36	9.4%	9.4%	6.7%
Grade 12	39	10.1%	10.1%	6.1%
Ethnic Distribution:				
African American	83	21.6%	21.6%	12.6%
Hispanic	142	36.9%	36.9%	52.2%
White	149	38.7%	38.7%	28.5%
American Indian	3	0.8%	0.8%	0.4%
Asian	5	1.3%	1.3%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	3	0.8%	0.8%	2.1%
Economically Disadvantaged	256	66.5%	66.5%	59.0%
Non-Educationally Disadvantaged	129	33.5%	33.5%	41.0%
English Language Learners (ELL)	3	0.8%	0.8%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.0%	1.4%
At-Risk	49	12.7%	12.7%	50.1%
Mobility (2014-2015)	28	7.9%	7.9%	16.5%
Graduates (Class of 2015):				
Total Graduates	28	100.0%	28	313,397
By Ethnicity (incl. Special Ed.):				
African American	5	17.9%	5	39,692
Hispanic	9	32.1%	9	148,966
White	12	42.9%	12	104,377
American Indian	0	0.0%	0	1,335
Asian	1	3.6%	1	13,090
Pacific Islander	0	0.0%	0	486
Two or More Races	1	3.6%	1	5,451

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 385
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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	2	7.1%	2	46,723
Recommended H.S. Program/DAP	26	92.9%	26	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	0	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	2	7.1%	2	23,541

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TEXAS EDUCATION AGENCY
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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.9%	-	-	8.2%
Grade 1	0.0%	0.0%	4.1%	0.0%	0.0%	7.4%
Grade 2	0.0%	0.0%	2.7%	0.0%	0.0%	3.4%
Grade 3	0.0%	0.0%	2.0%	-	-	1.6%
Grade 4	0.0%	0.0%	1.0%	-	-	0.8%
Grade 5	0.0%	0.0%	0.9%	-	-	1.0%
Grade 6	3.6%	3.6%	0.6%	0.0%	0.0%	0.8%
Grade 7	0.0%	0.0%	0.8%	-	-	0.9%
Grade 8	0.0%	0.0%	0.8%	0.0%	0.0%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	18.0	18.9
Grade 1	17.0	17.0	19.1
Grade 2	13.0	13.0	19.1
Grade 3	18.0	18.0	19.1
Grade 4	21.0	21.0	19.0
Grade 5	25.0	25.0	20.8
Grade 6	13.5	13.5	20.4
Secondary:			
English/Language Arts	15.2	15.2	17.1
Foreign Languages	15.0	15.0	19.1
Mathematics	13.4	13.4	18.1
Science	15.8	15.8	19.1
Social Studies	16.6	16.6	19.5

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TEXAS EDUCATION AGENCY
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.0	100.0%	100.0%	100.0%
Professional Staff:	41.0	89.1%	67.2%	64.3%
Teachers	34.7	75.5%	54.2%	50.5%
Professional Support	2.7	5.8%	5.8%	9.8%
Campus Administration (School Leadership)	3.6	7.8%	5.6%	2.9%
Educational Aides:	5.0	10.9%	7.8%	9.6%
Total Minority Staff:	5.0	10.9%	12.5%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	2.9%	2.9%	10.1%
Hispanic	2.5	7.1%	7.1%	26.0%
White	30.2	87.1%	87.1%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	1.0	2.9%	2.9%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	7.4	21.3%	21.3%	23.5%
Females	27.3	78.7%	78.7%	76.5%
Teachers by Highest Degree Held:				
No Degree	3.0	8.6%	8.6%	1.0%
Bachelors	24.8	71.6%	71.6%	74.7%
Masters	6.9	19.8%	19.8%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.6%	8.6%	8.1%
1-5 Years Experience	12.0	34.6%	34.6%	27.3%
6-10 Years Experience	7.5	21.5%	21.5%	21.7%
11-20 Years Experience	9.2	26.6%	26.6%	27.3%
Over 20 Years Experience	3.0	8.6%	8.6%	15.7%
Number of Students per Teacher	11.1	n/a	11.1	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.6	8.6	10.9
Average Years Experience of Teachers with District:	4.3	4.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$35,039	\$35,039	\$45,507
1-5 Years Experience	\$42,288	\$42,288	\$47,996
6-10 Years Experience	\$46,891	\$46,891	\$50,459
11-20 Years Experience	\$54,916	\$54,916	\$53,794
Over 20 Years Experience	\$55,771	\$55,771	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$47,179	\$47,179	\$51,891
Professional Support	\$46,778	\$50,440	\$61,145
Campus Administration (School Leadership)	\$56,691	\$56,691	\$75,654
Instructional Staff Percent:	n/a	65.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

District Name: SABINE PASS ISD
 Campus Name: SABINE PASS SCHOOL
 Campus Number: 123913001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 385
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.3%	0.3%	18.3%
Career & Technical Education	141	36.6%	36.6%	24.3%
Gifted & Talented Education	18	4.7%	4.7%	7.7%
Special Education	10	2.6%	2.6%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	5.4	15.5%	15.5%	4.4%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	27.3	78.7%	78.7%	72.6%
Special Education	2.0	5.8%	5.8%	8.8%
Other	0.0	0.0%	0.0%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{'B'} Indicates results are masked due to small numbers to protect student confidentiality.

^{'-'} Indicates zero observations reported for this group.

^{'n/a'} Indicates data reporting is not applicable for this group.

^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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