

**Texas Education Agency  
2017-18 School Report Card  
SABINE PASS SCHOOL (123913001)**

District Name: **SABINE PASS ISD**  
Campus Type: **Elementary/Secondary**

Total Students: **371**  
Grade Span: **EE - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	91
School Progress	Met Standard	88
Closing the Gaps	Met Standard	88

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.0%	97.0%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	22.1%	22.1%	12.6%	Kindergarten	18.0	18.0	18.7
Hispanic	36.1%	36.1%	52.4%	Grade 1	15.0	15.0	18.8
White	39.4%	39.4%	27.8%	Grade 2	18.0	18.0	18.8
American Indian	0.0%	0.0%	0.4%	Grade 3	25.0	25.0	19.0
Asian	1.3%	1.3%	4.4%	Grade 4	24.0	24.0	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	23.0	23.0	21.2
Two or More Races	1.1%	1.1%	2.3%	Grade 6	14.0	14.0	20.3
<b>Enrollment by Student Group</b>				<b>Secondary</b>			
Economically Disadvantaged	69.8%	69.8%	58.8%	English/Language Arts	14.9	14.9	16.7
English Learners	1.1%	1.1%	18.8%	Foreign Languages	15.2	15.2	18.6
Special Education	2.2%	2.2%	9.1%	Mathematics	13.9	13.9	17.9
<b>Mobility Rate (2016-17)</b>	4.8%	4.8%	16.0%	Science	16.3	16.3	19.0
				Social Studies	12.9	12.9	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.4%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	52.8%	63.1%	Total Operating Expenditures	\$10,715	\$16,027	\$9,503
				Instruction	\$7,726	\$7,843	\$5,338
				Instructional Leadership	\$1	\$1	\$149
				School Leadership	\$850	\$850	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	90%	<b>90%</b>	93%	96%	82%	-	92%	-	*	90%
	2017	75%	90%	<b>90%</b>	92%	98%	80%	*	100%	-	*	91%
Reading	2018	74%	91%	<b>91%</b>	93%	96%	85%	-	*	-	*	90%
	2017	72%	89%	<b>89%</b>	91%	98%	78%	*	*	-	*	90%
Mathematics	2018	81%	90%	<b>90%</b>	95%	96%	80%	-	*	-	*	89%
	2017	79%	91%	<b>91%</b>	*	100%	79%	*	*	-	-	93%
Writing	2018	66%	76%	<b>76%</b>	*	*	*	-	*	-	*	81%
	2017	67%	86%	<b>86%</b>	*	94%	*	-	-	-	-	*
Science	2018	80%	93%	<b>93%</b>	*	100%	89%	-	*	-	-	95%
	2017	79%	89%	<b>89%</b>	*	97%	82%	-	*	-	*	90%
Social Studies	2018	78%	95%	<b>95%</b>	*	100%	90%	-	*	-	-	98%
	2017	77%	95%	<b>95%</b>	91%	96%	96%	-	*	-	*	95%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	58%	<b>58%</b>	55%	72%	43%	-	77%	-	*	60%
	2017	45%	59%	<b>59%</b>	56%	69%	49%	*	77%	-	*	59%
Reading	2018	46%	64%	<b>64%</b>	57%	79%	49%	-	*	-	*	64%
	2017	44%	63%	<b>63%</b>	65%	72%	50%	*	*	-	*	63%
Mathematics	2018	50%	52%	<b>52%</b>	63%	66%	29%	-	*	-	*	54%
	2017	46%	50%	<b>50%</b>	*	61%	41%	*	*	-	-	49%
Writing	2018	41%	51%	<b>51%</b>	*	*	*	-	*	-	*	55%
	2017	36%	60%	<b>60%</b>	*	76%	*	-	-	-	-	*
Science	2018	51%	56%	<b>56%</b>	*	73%	54%	-	*	-	-	57%
	2017	49%	61%	<b>61%</b>	*	72%	55%	-	*	-	*	57%
Social Studies	2018	53%	68%	<b>68%</b>	*	79%	65%	-	*	-	-	71%
	2017	49%	70%	<b>70%</b>	59%	74%	72%	-	*	-	*	70%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	25%	<b>25%</b>	19%	33%	17%	-	54%	-	*	25%
	2017	20%	24%	<b>24%</b>	15%	32%	19%	*	38%	-	*	22%
Reading	2018	19%	28%	<b>28%</b>	29%	36%	18%	-	*	-	*	28%
	2017	19%	21%	<b>21%</b>	14%	29%	15%	*	*	-	*	20%
Mathematics	2018	24%	18%	<b>18%</b>	14%	27%	8%	-	*	-	*	19%
	2017	22%	17%	<b>17%</b>	*	28%	9%	*	*	-	-	17%
Writing	2018	13%	14%	<b>14%</b>	*	*	*	-	*	-	*	17%
	2017	11%	23%	<b>23%</b>	*	41%	*	-	-	-	-	*
Science	2018	23%	18%	<b>18%</b>	*	27%	18%	-	*	-	-	15%
	2017	19%	22%	<b>22%</b>	*	25%	27%	-	*	-	*	18%
Social Studies	2018	31%	54%	<b>54%</b>	*	61%	60%	-	*	-	-	53%
	2017	27%	50%	<b>50%</b>	32%	59%	52%	-	*	-	*	52%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	74	<b>74</b>	72	75	71	-	100	-	*	74
Reading	2018	69	78	<b>78</b>	71	80	78	-	*	-	*	79
Mathematics	2018	70	69	<b>69</b>	73	69	64	-	*	-	*	69

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	69%	<b>69%</b>	*	-	67%	-	-	-	-	67%
	2017	35%	55%	<b>55%</b>	*	*	*	-	-	-	-	69%
Mathematics	2018	47%	69%	<b>69%</b>	*	-	67%	-	-	-	-	*
	2017	43%	69%	<b>69%</b>	83%	100%	50%	-	-	-	-	88%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	100%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%
Students Requiring Accelerated Instruction												
	2018	21%	*	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	84%	95%	<b>95%</b>	86%	100%	100%	-	-	-	-	94%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	95%	<b>95%</b>	100%	100%	88%	-	-	-	-	100%
Students Requiring Accelerated Instruction												
	2018	15%	*	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	100%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	96%	<b>96%</b>	100%	100%	88%	-	-	-	-	100%
Students Requiring Accelerated Instruction												
	2018	21%	*	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	85%	96%	<b>96%</b>	100%	100%	88%	-	-	-	-	100%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	96%	<b>96%</b>	100%	100%	88%	-	-	-	-	100%
Students Requiring Accelerated Instruction												
	2018	20%	*	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	86%	100%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%
2015-16	2.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	-	-	100.0%
Class of 2016											
Graduated	89.1%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.8%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	100.0%
Class of 2015											
Graduated	91.3%	93.1%	<b>93.1%</b>	100.0%	100.0%	84.6%	-	*	-	*	95.0%
Graduates, TxCHSE, & Cont	93.3%	96.6%	<b>96.6%</b>	100.0%	100.0%	92.3%	-	*	-	*	95.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	96.4%	<b>96.4%</b>	100.0%	100.0%	91.7%	-	*	-	*	95.0%
Graduates, TxCHSE, & Cont	93.3%	96.4%	<b>96.4%</b>	100.0%	100.0%	91.7%	-	*	-	*	95.0%
Class of 2014											
Graduated	90.9%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	92.8%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	*	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	-	-	100.0%
Class of 2016	89.1%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	100.0%	<b>100.0%</b>	*	*	100.0%	-	-	-	-	*
Class of 2016	87.4%	95.2%	<b>95.2%</b>	*	100.0%	87.5%	-	-	-	-	93.3%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	-	-	100.0%
Class of 2016	85.1%	97.4%	<b>97.4%</b>	100.0%	100.0%	93.3%	-	*	-	-	96.0%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	62.5%	<b>62.5%</b>	70.8%	40.0%	69.2%	*	-	-	-	66.7%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	?	-	-	100.0%
Class of 2016	71.6%	78.9%	<b>78.9%</b>	100.0%	77.8%	71.4%	-	*	-	-	80.0%
Average SAT Score											
Class of 2017	1019	964	<b>964</b>	948	940	*	*	-	-	-	955
Class of 2016	1375	1381	<b>1381</b>	1208	1378	1493	-	*	-	-	1365
Average ACT Score											
Class of 2017	20.3	18.3	<b>18.3</b>	16.6	18.3	19.7	*	*	-	-	18.2
Class of 2016	20.3	*	*	*	-	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.